



Staff Beliefs Survey

This survey is designed to gather information regarding your beliefs toward and comfort with the inclusion of learners with disabilities in general education classes. This information will assist in designing support for schools that are increasing their delivery of special education services in general education settings. THANK YOU.

School:

Date:

Position:

General Educator

Instructional Assistant

Special Educator

Related Services Provider

Administrator

Other: _____

Building/Office Support

Check off the box below the most accurately reflects your opinion and belief:

My beliefs about educating learners with disabilities:	NO, I don't agree	Sometimes	YES, I agree
1. Every learner, regardless of disability, should be assigned to and be instructed in general education classes.			
2. Learners who have disabilities can be positive contributors to general education classes.			
3. Any learner, and all learners, can learn in the general education classroom.			
4. Learners without disabilities can benefit when a learner with a disability and extensive support needs is included in the class.			
5. A learner with a disability and extensive support needs can benefit from and successfully achieve IEP goals in a general education class.			
SUB-TOTAL:	/5	/5	/5

Check off the box below the most accurately reflects your opinion and belief:

My beliefs about my school practices that support including learners with disabilities:	NO, I don't agree	Sometimes	YES, I agree
6. Our school and staff have a vision for enacting a positive philosophy to include all learners with disabilities.			
7. Our school community, including family members of learners who do not have disabilities, supports a vision for inclusive education.			
8. Our school's schedule and staff assignments are designed to support school-wide inclusive practices that support academic and social success for all learners.			
9. Our school's administration supports teachers working and learning together to include learners with disabilities.			
10. The role of special educators in the general education classroom is clearly defined.			
11. Specialized and general educators know how to use collaborative planning time and collaborative teaching structures.			
12. When a special education teacher is assigned to co-teach in a general education class, it benefits the whole class.			
13. Special educators are equipped to teach the curriculum alongside general educators.			
14. General educators are equipped to provide specialized instruction to learners with disabilities.			
15. In our building, learners who have disabilities feel welcome and participate in all aspects of school life.			
SUB-TOTAL:	/10	/10	/10

Check off the box below the most accurately reflects your opinion and belief:

My beliefs about my ability to educate all learners in general education classes:	NO, I don't agree	Sometimes	YES, I agree
16. I feel comfortable including learners with disabilities in the general education classroom.			
17. I am adequately prepared to deliver instruction to a wide variety of learners using the general education curriculum as a base for instruction.			
18. I am willing to collaborate with other teachers.			
19. I feel comfortable and able to supervise and support the staff assigned to my class			
20. I am comfortable using technology (computers or adaptive equipment) to support the instruction of a wide variety of learners.			
21. I can adequately assess the progress and performance of most learners who have IEPs.			
22. I can make instructional and curriculum accommodations for learners with IEPs.			
23. I have the time to collaborate with other teachers when needed.			
24. I am willing to change and improve my instructional style to be able to reach more learners.			
25. I feel that I can make a difference in the life of a learner who has a disability.			
SUB-TOTAL:	/10	/10	/10

TOTAL:	/25	/25	/25
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Please share any additional comments that you have: